**Best Practices of the College**

1. **Awareness programmes for Environmental Sustainability**

**Goal:** By sustainability we understand it as meeting present societal needs without compromising the ability of future generations to meet their own needs. In the broadest possible sense, sustainability refers to the ability of something to maintain or “sustain” itself over time. Educational institutions serve as effective platforms where knowledge related to sustainability, need for preserving environmental quality can be inculcated in the minds of the new generation.

**Context:** The educational institutions have a pivotal role to play in bringing positive changes in environmental efforts by inspiring the next generation of society to play their best practices into planning environmental sustainability. The educational institutions are where the students learn about the need to discuss the critical environmental issues. Thus, it is one of the areas where Margherita College tries to inculcate the sense of responsibility among its students towards the protection and preservation of a clean and healthy natural environment.

**Practice:** Through many in campus and off-campus initiatives effort was made to generate environmental consciousness. Under the EVS Cell, Eco Club and NSS NCC a consistent effort is being given to create awareness among the fraternity to retain the environmental consciousness. In several times, different projects are undertaken to achieve the aforesaid objectives. The campus is totally a tobacco free zone. Periodically, under several schemes ‘no tobacco’ concept is emphasised. There are placards in several spots emphasising on making the campus a No-Plastic Zone. The following programmes were organized during the session.

1. World Environment Day is observed at Margheruta college premises on 5.6.2020 at the initiation of SDO (Civil) and District Sports Association in coordination with NSS. All the participants of NSS and ECO Club have taken part in the event. Hon’ble MLA, Mr. Bhaskar Sharma inaugurated the programme and SDPO (Margherita Subdivision was also remained as a part of it.
2. Workshop on **Écobrick & its Importance** organized by NSS, Margherita College on 19.12.2020 at conference Hall on the theme protect environment by not using plastics. Resource persons were Dr. J.P. Debnath Mr. Proban gogoi & Mr. Biswajit. Teacher particpants 20 students 150
3. **NSS** initiated a Cleanliness Drive inside & outside the college campus on 17.02.21. as a regular practice. The objective of the programme was to generate a sense of responsibility among the volunteers. Participants were around 25, Teacher 03.
4. An Awareness programme, “Health & Fitness” was organized by the Zoology Department on the occasion of World Health Day on 7th April 2021. Total participants were= Teachers were 3 in number.

**Evidence of Success:** With the programmes on environmental protection and sustainability the students became more aware about the need of a clean and healthy environment. Students engage themselves into the cleanliness drives of the campus as well as the neighbouring areas of the college. Students are also involved in the tree plantation drives inside and outside the campus.

1. **Improving Teaching – Learning Process**

**Goal**

* To ensure the completion of syllabus according to the academic planner of Dibrugarh University
* Encourage the teachers to adapt ICT in class room teaching.
* Improvement in teaching and learning using web-based infrastructure such as Google Apps
* To improve pass percentage and enhance the number of ranks bagged by the college at the university level examinations

**The context**

* The syllabus coverage in some cases is being hurried towards the end of the semester where information is being crammed at once. This lethargic coverage initially and hurried coverage later should be avoided giving enough time to student in comprehending the topics and assimilating the facts.
* The present teaching environment expects the teachers to use a variety of technology-based tools. The use of ICT by the college has positive impact on learning experience. The importance of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experience.

**The practice**

* Academic planner along with the calendar of events is hanged on the college notice board for information to students.
* The Academic coordinator of the college monitors the pace of coverage of the syllabus.
* Frequent assignments, tests and evaluation are conducted to improve performance in the semester – end examinations.
* Computer science department train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.
* Some departments have the necessary tools for handling the class room teaching with the help of ICT.

**Evidence of Success**

* Some of the teachers have adopted modern pedagogic styles and ICT in their classes.
* Some of the notes are uploaded on the college website.
* Appropriately paced and timely completion of syllabus
* Increased attendance in the classes
* Improvement in results.

**Problems encountered and Resources required.**

* Development of animation-based power point presentations in teaching, particularly in science subjects, has been hindered due to the want of in – house technical expertise.
* The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers